

# **Course Selection 2020**

## **Acalanes High School**



# **Course Selection Timeline**

- Course request forms distributed **Jan 21-29**
- **Attend Open House Jan 30** to get more information about classes.
- Enter your classes on the Aeries PASS system  
**Jan 21 - Feb 6**
- **Turn in Forms** Attend your scheduled meeting with your counselor **Feb 4-11**

# **Course selection is an opportunity to practice decision making**

- Set aside time to talk about it with your family.
- Prepare your thoughts and questions before your meeting.
- What are the decisions that need to be made?
- How do the choices reflect your goals/values?
- What supports are needed to make this plan possible?

# Choosing a schedule and alternates

- Choose your classes because you want the class, not because you think a certain teacher will be teaching it.
- Choose alternates and be sure it's an alternate you would be willing to take.

# How schedules are created

- Administration decides what courses and how many sections based on number of sign-ups
- Figure out which classes are what period, trying to get the most students the classes they requested.
- Assign teachers
- Finalize schedules--students are assigned a random number and the computer schedules every student.
- Counselors adjust schedules to fit students in when there is a conflict and to balance class size when possible.

# 4 year plan

## ACALANES HIGH SCHOOL PRELIMINARY 4-YEAR PLAN

Student Name: \_\_\_\_\_ Class of: 20\_\_\_\_\_

Graduation Requirements *	Credits	UC & CSU A-G requirements **	Years
History/Social Science (World History, US History & US Gov't/Econ)	30	"a" History/Social Science	2 years
English	40	"b" English	4 years
Mathematics (Min Algebra 1 plus 2 semesters beyond)	30	"c" Mathematics (must include Algebra 2 or higher)	3 years
Science 1 life science and 1 physical science	20	"d" Science At least 1 life science and 1 physical science with labs	2 years
World Language or Tech Ed (10 credits each in 2 different areas)	20	"e" World Language	2 years
Visual or Performing Art (VPA)	10	"f" VPA	1 year
Electives	65	"g" College Prep Elective	1 year
Human & Social Development	5		
Physical Education (PE) 10 credits PE 9 required. Additional 10 credits can be combo of PE class and athletic PE	20		
Total Credits	240	Minimum of 15 year-long courses	

\*High school credits earned by passing course with a grade "D" or higher.

\*\* College requirements are met by earning a "C" or better in courses. UC and CSU have competitive application processes. These classes plus ACT or SAT are the minimum eligibility requirements.

Grade 9	Grade 10	Grade 11	Grade 12
English 1	English 2	English 3	English 4
World Hist/Geog	Human & Social Dev.	US History	US Govt/Econ
Math	Math	Math	>
Living Earth	Chemistry of the Earth	>physics recommended	>
PE	>	>	>
>	>	>	>
>	>	>	
<b>Total: 60-70 credits</b>	<b>Total: 60-70 credits</b>	<b>Total: 60-70 credits</b>	<b>Total: 60-70 credits</b>

Notes and Questions:

# Time Management Tools

Time Management Activity  
FILL THIS OUT FOR YOUR **BUSIEST** SEMESTER

School Activities	Average Hours/ Week
School (5 days x 7 hours)	35
Course Title	
English:	
Social Studies:	
Math:	
Science:	
Language:	
Electives:	
total <b>school</b> hours:	

Extra-Curricular Activities	Average Hours/ Week
Paid Job	
Hobbies / Interests	
Community Service	
Sports/exercise	
Music / Performances	
total <b>extra-curricular</b> hours:	

Daily Living Activities	Average Hours/ Week
Sleep (7 days x 9 hours)	
Necessities (eating, showering, chores, etc.)	
Family Time	
Personal time	
Social time with friends	
total <b>daily living</b> hours:	

Total Hours	Available Hours/Week
School Hours = _____	Maximum Hours
Extra-Curricular Hours = _____	
Daily Living Hours = _____	
your <b>total</b> hours: <input type="text"/> vs.	<b>168</b>

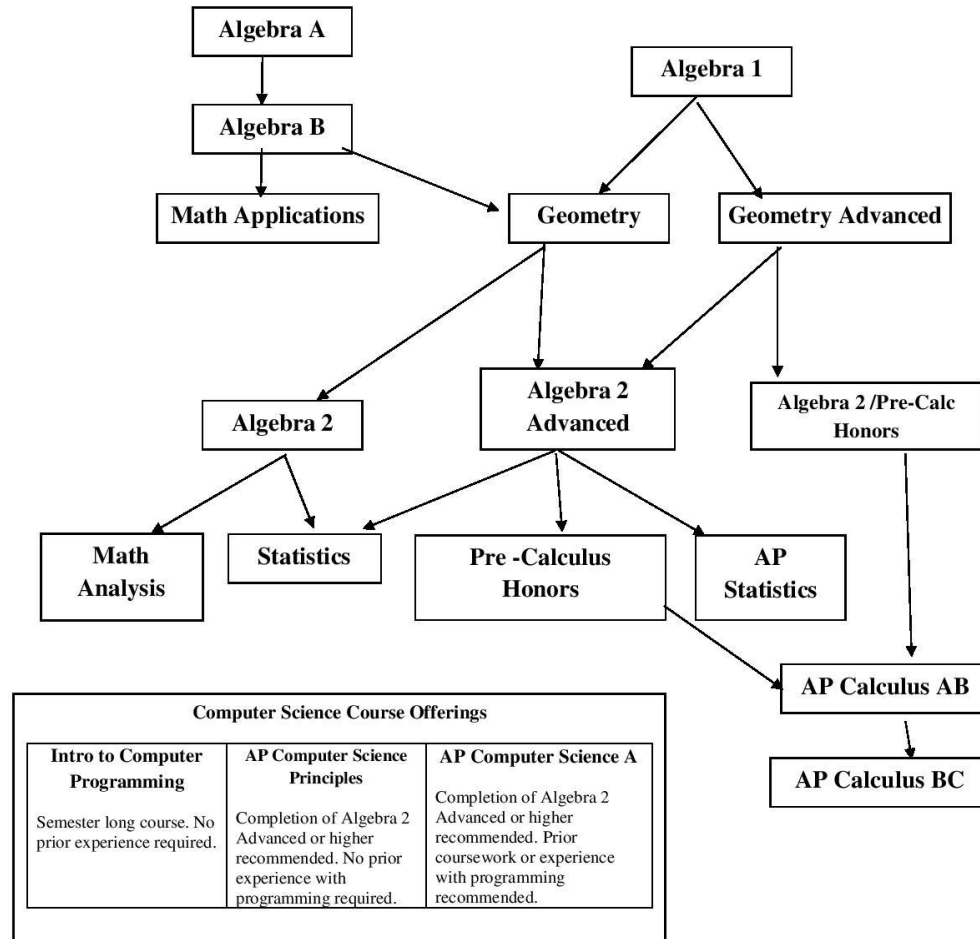
# Acalanes High School

## Quick Reference for math pathways

These are the most commonly recommended pathways.

Students seeking alternative pathways should consult with a math teacher and a counselor.

See the District course catalog for course descriptions.





# Aeries Pass

Acalanes Union High School District

The image shows the login interface for the Aeries Student Information System. At the top right, there is a language dropdown menu set to "English". In the center, the Aeries logo is displayed, consisting of a stylized "A" in blue and red, followed by the word "Aeries" in blue and "Student Information System" in red below it. Below the logo is a white input field labeled "Email". Underneath the input field is a red button with the word "NEXT" in white. At the bottom of the interface, there are two links: "Forgot Password?" and "Create New Account".

English ▼

**Aeries**  
Student Information System

Email

NEXT

[Forgot Password?](#) [Create New Account](#)

## Students:

Please log in using your auhsdschools.org email address and network password you received at registration days.

## Parents

If you have not logged into this site before, please click Create New Account to register. Follow these [instructions](#). (You will need the Student Perm ID#, Home Telephone Number and Verification Code that was mailed home. If you do not have this, contact your school's registrar.)

# Freshmen Choosing Sophomore Classes

Student Name \_\_\_\_\_ ID Number \_\_\_\_\_  
 (Please print) FIRST LAST

Course #	Course Title	
	<b>REQUIRED</b>	
1	English 2	
2	Chemistry in the Earth System	
3 A	Human and Social Development ( <i>Sem.</i> )	
	<b>SELECTED COURSE</b>	<b>Alternate</b>
3 B	<i>Semester Course backing to Human and Social Development (Check One)</i> <input type="checkbox"/> Introduction to Computer Science (S) <input type="checkbox"/> Introduction to Ethnic Studies (S) <input type="checkbox"/> PE Weight Training (S) <input type="checkbox"/> PE Yoga, Pilates and Fitness (S)	<i>Select a semester alternate course (Check One)</i> <input type="checkbox"/> Introduction to Computer Science (S) <input type="checkbox"/> Introduction to Ethnic Studies (S) <input type="checkbox"/> PE Weight Training (S) <input type="checkbox"/> PE Yoga, Pilates and Fitness (S)
4	(Math)	
5		
6		
7		

All students must take 2<sup>nd</sup> full year of PE (10 credits). Students who are eligible may take Athletic PE or defer taking their 2<sup>nd</sup> year of PE until 11<sup>th</sup> or 12<sup>th</sup> grade. All other 10<sup>th</sup> graders must select a yearlong PE course during grade 10. For eligibility rules and PE options, please see the 2020-2021 Course Catalog or visit the PE course information section on the AUHSD website.

Student Signature \_\_\_\_\_ Parent Signature \_\_\_\_\_

## Grade 10 Course Titles by Subject Area

**\*For a full listing of courses at all grade levels, please see the 2020-2021 Course Catalog.**

**\*Courses marked with S, are semester long courses. Courses marked with S/Y may be taken as semester or yearlong. Please select carefully.**

### Career Technical Education

Architectural Design  
 Automotive Engineering  
 Introduction to Engineering Design  
 Wood Technology  
 Wood Technology Advanced

### English

English 2  
 Journalism 1-3  
 Public Speaking/ Creative Writing  
 English Language Development (ELD)

### Math

Algebra A  
 Algebra B  
 Algebra 1  
 Geometry  
 Geometry Advanced  
 Algebra 2  
 Algebra 2 Advanced  
 Algebra 2/Pre-Calculus Honors  
 Introduction to Computer Science (S)

*\*For other math choices please see counselor for approval*

### Physical Education

PE Weight Training (S/Y)  
 PE Yoga, Pilates and Fitness Training (S/Y)

### Science

The Living Earth (formerly Biology)  
 Chemistry in the Earth System  
 Geology  
 Biotechnology  
 Physics of the Universe  
 AP Physics 1

### Social Science

World History/Geography  
 Contemporary Issues & Public Policy  
 AP European History

### Special Education

Learning Skills  
 Life skills

### Visual and Performing Arts

Art 1  
 Art 2  
 3D Art 1  
 Digital Design 1  
 Digital Design 2  
 Photo/Digital Design  
 Video Production 1  
 Video Production 2  
 Drama 1  
 Drama 2  
 Stagecraft  
 Choral Performance 1 (Chorale)  
 Choral Performance 3 (Concert Choir)  
 Exploratory Voice Lab  
 Survey of Popular Music  
 Concert Band  
 Jazz Ensemble (*Audition*)  
 Orchestra  
 Symphonic Band (*Audition*)  
 AP Music Theory

### World Language

French 1  
 French 2  
 French 3  
 Mandarin 1  
 Mandarin 2  
 Mandarin 3  
 Spanish 1  
 Spanish 2  
 Spanish 3

*\*For other language choices please see counselor for approval.*

### Inter Disciplinary

Human and Social Development (S)  
 Introduction to Ethnic Studies (S)  
 Leadership (*See AHS Selection Process*)  
 Publications (formerly Yearbook)  
 (*See AHS Publications selection process*)  
 Staff Assistant  
 Off Campus Period 1 (No credit)  
 Off Campus Period 7 (No credit)

# Freshmen Choosing Sophomore Classes - Sample Transcript

Student Name [REDACTED]		Stu# [REDACTED]	Grade 9	Sex [REDACTED]	Birthdate [REDACTED]	Perm ID Number [REDACTED]	Counselor [REDACTED]	<b>Transcript of Student Progress</b>  January 27, 2017 Acalanes High School 1200 Pleasant Hill Rd Lafayette, CA 94549 (925) 280-3970			
Parent/guardian name, address, telephone [REDACTED] [REDACTED] [REDACTED]		[REDACTED]									
Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
<b>Academic Year 2016-2017</b> Acalanes High School											
p	E0001P English 1	D	5.00 5.00								
p	H0140P WrldHist/Geog	B-	5.00 5.00								
p	L0341P Spanish 1	B	5.00 5.00								
p	M0453P Algebra 1	A-	5.00 5.00								
*	P0600N PE 9	A	5.00 5.00								
p	V0914P Video Prod 2	A	5.00 5.00								
			Credit Att: 30.00 Cmp: 30.00 TGPA: 3.17								
<b>WORKING PROGRESS</b>											
Acalanes High School											
p	E0001P English 1		5.00 0.00								
p	H0140P WrldHist/Geog		5.00 0.00								
p	L0341P Spanish 1		5.00 0.00								
p	M0453P Algebra 1		5.00 0.00								
*	O0540N Study Hall		0.00 0.00								
*	P0600N PE 9		5.00 0.00								
p	V0914P Video Prod 2		5.00 0.00								
			Total credit: 30.00								

Course Tags: * = Non Academic p = College Prep r = Repeated																																																																																			
Weighted Non-Wgtd Academic GPA <b>3.00</b> <b>3.00</b>  Total GPA <b>3.17</b> <b>3.17</b> Credit Attempted: <b>30.00</b> Credit Completed: <b>30.00</b>		<b>CREDIT SUMMARY</b> <table border="1"> <thead> <tr> <th>Subject Area</th> <th>Credit Req'd</th> <th>Compl</th> <th>Needed</th> </tr> </thead> <tbody> <tr><td>English 1</td><td>10.00</td><td>5.00</td><td>5.00</td></tr> <tr><td>English 2</td><td>10.00</td><td>-</td><td>10.00</td></tr> <tr><td>English 3</td><td>10.00</td><td>-</td><td>10.00</td></tr> <tr><td>English</td><td>10.00</td><td>-</td><td>10.00</td></tr> <tr><td>Mathematics</td><td>20.00</td><td>-</td><td>20.00</td></tr> <tr><td>Algebra 1</td><td>10.00</td><td>5.00</td><td>5.00</td></tr> <tr><td>Phys Ed 9</td><td>10.00</td><td>5.00</td><td>5.00</td></tr> <tr><td>Phys Ed</td><td>10.00</td><td>-</td><td>10.00</td></tr> <tr><td>Physical Science</td><td>10.00</td><td>-</td><td>10.00</td></tr> <tr><td>Biological Science</td><td>10.00</td><td>-</td><td>10.00</td></tr> <tr><td>World Hist/Geog</td><td>10.00</td><td>5.00</td><td>5.00</td></tr> <tr><td>US History</td><td>10.00</td><td>-</td><td>10.00</td></tr> <tr><td>US Government</td><td>5.00</td><td>-</td><td>5.00</td></tr> <tr><td>Economics</td><td>5.00</td><td>-</td><td>5.00</td></tr> <tr><td>Language/Tech Ed</td><td>20.00</td><td>10.00</td><td>10.00</td></tr> <tr><td>Visual/Perf Arts</td><td>10.00</td><td>-</td><td>10.00</td></tr> <tr><td>Health</td><td>5.00</td><td>-</td><td>5.00</td></tr> <tr><td>Electives</td><td>65.00</td><td>-</td><td>65.00</td></tr> <tr><td><b>* TOTALS *</b></td><td><b>240.00</b></td><td><b>30.00</b></td><td><b>210.00</b></td></tr> </tbody> </table> Algebra 1 Requirement NOT Met		Subject Area	Credit Req'd	Compl	Needed	English 1	10.00	5.00	5.00	English 2	10.00	-	10.00	English 3	10.00	-	10.00	English	10.00	-	10.00	Mathematics	20.00	-	20.00	Algebra 1	10.00	5.00	5.00	Phys Ed 9	10.00	5.00	5.00	Phys Ed	10.00	-	10.00	Physical Science	10.00	-	10.00	Biological Science	10.00	-	10.00	World Hist/Geog	10.00	5.00	5.00	US History	10.00	-	10.00	US Government	5.00	-	5.00	Economics	5.00	-	5.00	Language/Tech Ed	20.00	10.00	10.00	Visual/Perf Arts	10.00	-	10.00	Health	5.00	-	5.00	Electives	65.00	-	65.00	<b>* TOTALS *</b>	<b>240.00</b>	<b>30.00</b>	<b>210.00</b>
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District Enter: 8/22/2016 School Enter: 8/22/2016  <b>Class of 2020</b>  State ID# [REDACTED]																																																																																			

This transcript is unofficial unless  
signed by a school official.

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

# **Sophomore Year Classes**

- **Should have 30-35 credits completed so far.**

## **Required:**

- **English 2**
- **Chemistry of the Earth/Physical Science**
- **Math : math teachers will make recommendations**
- **Human and Social development (HSD)- 1 semester**
- **1 semester of elective to be taken to balance HSD class (or Off Campus)**

## **Choices:**

- **PE -- Physical fitness tests will determine options**
- **World Language - Level 2 required for CA colleges, many competitive colleges want to see Level 3+**
- **Elective(s) - based on interest -- can choose from any department**

# Semester class Options

- **Yoga (PE)**
- **Weights (PE)**
- **Intro to Computer Programming:** This course exposes students to the fundamental principles and concepts of computer science and programming. Students will learn to code through hands-on assignments which include game design, lab completion, independent projects and pair programming. This course serves as both an introduction to, and foundation for, further study in computer science.
- **Introduction to Ethnic Studies:** Students course will examine the perspectives and experiences of the ethnic, racial and cultural groups in the United States and their struggles for equality and justice. Students will study the meaning of race, nationality, ethnicity and culture in American society and the roles of stereotypes, racism and prejudice. Students will gain an understanding of themselves and others through classroom activities, discussions, guest speakers, debates, research projects and personal reflection. This class is designed to build understanding, communication and cultural bridges and to strengthen our multicultural and multiethnic school and society.

# Physical Education Requirements

Grade 9

**All students take  
Physical Education 9 (PE 9)**

Full Year (10 Credits)

**All students participate in  
Physical Fitness Test (PFT)**

Students are expected to pass 5 of 6 PFT Areas, which include:

- Aerobic Activity
- Body Composition
- Abdominal Strength & Endurance
- Trunk Extension Strength & Flexibility
- Upper Body Strength & Endurance
- Flexibility

Pass

Did Not Pass

Grade 10

**Complete any 2 of the options below to obtain additional 10 PE credits**

Semester 1  
PE Elective

Semester 2  
PE Elective

Semester 1  
PE Elective

Semester 2  
PE Elective

Semester 1  
PE Elective

Semester 2  
PE Elective

Fall  
Sport

Winter  
Sport

Spring  
Sport

Fall  
Sport

Winter  
Sport

Spring  
Sport

**Must enroll in Grade 10**

Semester 1  
PE Elective

Semester 2  
PE Elective

- Students will have the opportunity to retake the portions of the Physical Fitness Test which they failed on the first try. Should a student pass the testing components resulting in the overall 5 out of 6 passing score, they may obtain PE credits by completing 2 of the options above

# New Elective Options

**Courses will only be offered if there are sufficient sign-ups**

**Exploratory Voice Lab:** students can learn about their voices through student selected songs from classical folk, jazz, and popular music genres. They will learn vocal techniques, physiology, and a variety of singing styles. Students will have the opportunity to perform for each other, in class, in small and large groups. At the completion of the course they will have solid, healthy vocal technique and will have learned a collection of songs of their choosing.

**Survey of Popular Music:** offers a curriculum that will provide students the opportunity to make connections with American History, American culture and society in the 20th century, and the changing artistic aesthetics. Using American History as a cultural backdrop, students will better understand the development of various musical genres, compositional techniques, usage of instruments/sounds, and other notable musical characteristics found in American popular music.



# Sophomores Choosing Junior Classes

Student Name \_\_\_\_\_ ID Number \_\_\_\_\_  
 (Please print) FIRST LAST

Course #	Course Title	
	<b>REQUIRED</b>	
1	Check one: <input type="checkbox"/> English 3 <input type="checkbox"/> English 3 Honors <input type="checkbox"/> AP English Language & Composition Please select your second choice as an alternate when making your online selection.	
2	Check one: <input type="checkbox"/> US History <input type="checkbox"/> AP US History	
	<b>SELECTED COURSE</b>	<b>Alternate</b>
3	Physics or AP Physics 1 Recommended	
4	Math Course Recommended	
5		
6		
7		

## Semester Course Sign Up – Available to students taking a minimum 6 yearlong courses

Grade 11 students may sign up for semester long courses. If taking semester courses, please mark your selection below. Priority enrollment is given to grade 10 students. If there is space and schedule allows it, Grade 11 students may be enrolled.

	Semester Course Selection	Alternate Semester Course
Semester A	(Semester)	(Semester)
Semester B	(Semester)	(Semester)

Student Signature \_\_\_\_\_ Parent Signature \_\_\_\_\_

## Grade 11 Course Titles by Subject Area

\*For a full listing of courses at all grade levels, please see the 2020-2021 Course Catalog.

\*Courses marked with S, are semester long courses. Courses marked with S/Y may be taken as semester or yearlong. Please select carefully.

Career Technical Education	Math Continued	Special Education	VAPA Continued
Architectural Design	AP Calculus AB	Learning Skills	Symphonic Band (Audition)
Automotive Engineering	Introduction to Computer Science (S)	Life Skills	AP Music Theory
Advanced Automotive Engineering	AP Computer Science A		
Introduction to Engineering Design	AP Computer Science Principles	<b>Visual and Performing Arts</b>	<b>World Language</b>
Wood Technology		Art 1	French 1
Wood Technology Advanced	<b>Physical Education</b>	Art 2	French 2
	PE Weight Training (S/Y)	Advanced Art Honors	French 3
<b>English</b>	PE Yoga, Pilates and Fitness Training (S/Y)	AP Studio Art	French 4 Honors
English 3		3D Art 1	AP French Language & Culture
English 3 Honors	<b>Science</b>	3D Art 2	Mandarin 1
AP English Language & Composition	Chemistry in the Earth System	Digital Design 1	Mandarin 2
Journalism 1-3	Geology	Digital Design 2	Mandarin 3
Public Speaking/ Creative Writing	Physics of the Universe	Photo/Digital Design	Mandarin 4 Honors
English Language Development (ELD)	Biotechnology	Digital Photography Advanced	AP Chinese Language and Culture
	Engineering & Applied Physics Honors	Video Production 1	Spanish 1
<b>Math</b>	Environmental Science	Video Production 2	Spanish 2
Algebra B	Physiology	Video Production 3	Spanish 3
Algebra 1	AP Biology	Drama 1	Spanish 4 Honors
Math Applications	AP Chemistry	Drama 2	AP Spanish Language & Culture
Geometry	AP Environmental Science	Drama - Advanced	
Geometry Advanced	AP Physics 1	Stagecraft	<b>Inter Disciplinary</b>
Algebra 2	AP Physics 2	Choral Performance 1 (Chorale)	Intro to Ethnic Studies (S)
Algebra 2 Advanced		Choral Performance 3 (Concert Choir)	Leadership (See AHS Select'n Process)
Algebra 2/Pre-Calculus Honors	<b>Social Science</b>	Choral Performance 4 (Chamber Singers) (Aud'n)	Peer Tutoring
Math Analysis	US History	Exploratory Voice Lab	Publications (formerly Yearbook)
Pre-Calculus Honors	Contemporary Issues & Public Policy	Survey of Popular Music	Advanced Publications
Statistics	AP US History	Concert Band	*See AHS Publications selection process
AP Statistics	AP European History	Jazz Ensemble (Audition)	Sports Medicine
		Orchestra	Staff Assistant
			Off Campus Period 1 (No Credit)
			Off Campus Period 7 (No Credit)



# Sophomores Choosing Junior Classes - Sample Transcript

Student Name _____ Stu# _____ Grade Sex _____ Birthdate _____ Perm ID Number _____ Counselor _____				<b>Transcript of Student Progress</b>  <b>January 27, 2017</b> <b>Acalanes High School</b> <b>1200 Pleasant Hill Rd</b> <b>Lafayette, CA 94549</b> <b>(925) 280-3970</b>	
Parent/guardian name, address, telephone _____ _____ _____		8/24/15 Entered from Queen of All Saints			
Crs-ID Course Title Mark Att/Cmp		Crs-ID Course Title Mark Att/Cmp			
Grade 9 Fall 2015-2016				WORK IN PROGRESS	
Acalanes High School				Acalanes High School	
p r E0001P English 1 D- 5.00 5.00	p E0005P English 2 5.00 0.00				
p r H0140P WrldHist/Geog D+ 5.00 5.00	p H0191P Contlss&PubPol 5.00 0.00				
p L0342P Spanish 2 B 5.00 5.00	* I0220E Learning Skills 5.00 0.00				
* M0451N Algebra A B- 5.00 5.00	p L0343P Spanish 3 5.00 0.00				
* P0600N PE 9 B- 5.00 5.00	p M0456P Algebra B 5.00 0.00				
p S0700P Biology D 5.00 5.00	* P0610X PE 10 5.00 0.00				
Credit Att: 30.00 Cmp: 20.00 TGPA: 2.50		p S0700P Biology 5.00 0.00			
Grade 9 Spring 2015-2016				Total credit: 35.00	
Acalanes High School					
p E0001P English 1 C 5.00 5.00					
p H0140P WrldHist/Geog B- 5.00 5.00					
* I0220E Learning Skills B 5.00 5.00					
p L0342P Spanish 2 B 5.00 5.00					
* M0451N Algebra A B- 5.00 5.00					
* P0600N PE 9 A 5.00 5.00					
Credit Att: 30.00 Cmp: 30.00 TGPA: 3.00					
Grade 9 Summer Session 2015-2016					
AUHSD (GIS) School					
p E0001P English 1 A- 5.00 5.00					
p H0140P WrldHist/Geog C 5.00 5.00					
Credit Att: 10.00 Cmp: 10.00 TGPA: 3.00					
Grade 10 Fall 2016-2017					
Acalanes High School					
p E0005P English 2 C 5.00 5.00					
p H0191P Contlss&PubPol C 5.00 5.00					
* I0220E Learning Skills B 5.00 5.00					
p L0343P Spanish 3 B 5.00 5.00					
* M0456P Algebra B B- 5.00 5.00					
* P0610X PE 10 C- 5.00 5.00					
p S0700P Biology C- 5.00 5.00					
Credit Att: 35.00 Cmp: 35.00 TGPA: 2.43					

Course Tags: * = Non Academic p = College Prep r = Repeated																																																																																			
Weighted Non-Wgt'd Acad GPA (9-12) <b>2.50 2.50</b> Acad GPA (10-12) <b>2.40 2.40</b> Total GPA (9-12) <b>2.68 2.68</b> Credit Attempted: <b>105.00</b> Credit Completed: <b>95.00</b>		<b>CREDIT SUMMARY</b> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Subject Area</th> <th>Credit Req'd</th> <th>Comp'd</th> <th>Needed</th> </tr> </thead> <tbody> <tr><td>English 1</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>English 2</td><td>10.00</td><td>5.00</td><td>5.00</td></tr> <tr><td>English 3</td><td>10.00</td><td>-</td><td>10.00</td></tr> <tr><td>English</td><td>10.00</td><td>-</td><td>10.00</td></tr> <tr><td>Mathematics</td><td>10.00</td><td>-</td><td>10.00</td></tr> <tr><td>Algebra 1</td><td>10.00</td><td>5.00</td><td>5.00</td></tr> <tr><td>Phys Ed/Health</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Phys Ed</td><td>10.00</td><td>5.00</td><td>5.00</td></tr> <tr><td>Physical Science</td><td>10.00</td><td>-</td><td>10.00</td></tr> <tr><td>Biological Science</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>World Hist/Geog</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>US History</td><td>10.00</td><td>-</td><td>10.00</td></tr> <tr><td>US Government</td><td>5.00</td><td>-</td><td>5.00</td></tr> <tr><td>Economics</td><td>5.00</td><td>-</td><td>5.00</td></tr> <tr><td>Lanng/VPA/TechEd</td><td>20.00</td><td>15.00</td><td>5.00</td></tr> <tr><td>Visual/Perf Arts</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>Health</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>Electives</td><td>90.00</td><td>25.00</td><td>65.00</td></tr> <tr><td>* TOTALS *</td><td>240.00</td><td>95.00</td><td>145.00</td></tr> </tbody> </table> Algebra 1 Requirement NOT Met		Subject Area	Credit Req'd	Comp'd	Needed	English 1	10.00	10.00	-	English 2	10.00	5.00	5.00	English 3	10.00	-	10.00	English	10.00	-	10.00	Mathematics	10.00	-	10.00	Algebra 1	10.00	5.00	5.00	Phys Ed/Health	10.00	10.00	-	Phys Ed	10.00	5.00	5.00	Physical Science	10.00	-	10.00	Biological Science	10.00	10.00	-	World Hist/Geog	10.00	10.00	-	US History	10.00	-	10.00	US Government	5.00	-	5.00	Economics	5.00	-	5.00	Lanng/VPA/TechEd	20.00	15.00	5.00	Visual/Perf Arts	-	-	-	Health	-	-	-	Electives	90.00	25.00	65.00	* TOTALS *	240.00	95.00	145.00
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This transcript is unofficial unless signed by a school official.																																																																																			

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

# Junior Year Classes

- Should have around 90 credits completed so far.

## Required:

- English 3/Honors English 3/AP Language
- US History (AP option)
- Math - 30 credits of math required. See math pathway and get teacher recommendation before choosing a class

## Choices:

- Science-- Students are encouraged to take Physics of the Universe or AP Physics 1. Some colleges require 3 years of science.
- World Language-- not required for graduation but many colleges recommend at least level 3
- Choose a VPA class if you haven't taken one yet
- Check your PE credits!
- Optional 7th class/elective
  - You can choose an Off Campus 1st or 7th period

# Junior Year English Options

**English 3** - American Literature: English 3 builds and extends the knowledge learned in English 2 and focuses on the study of reading, writing, language, and speaking and listening as outlined in the California Common Core State Standards. There is an increased attention on critical thinking, increasingly complex texts, informational text and nonfiction, integrating technology, and academic vocabulary. Emphasis is placed on traditional and contemporary American Literature and nonfiction/informational reading materials.

**Honors English 3:** There is an increased attention on critical thinking, increasingly complex texts, informational text and nonfiction, integrating technology, and academic vocabulary. Emphasis is placed on traditional and contemporary American Literature and nonfiction/informational reading materials. This course provides additional depth of study in the development of advanced, writing, analysis, and literary criticism skills beyond that required within the English 3 curriculum. The honors course is a lively, active class for students who enjoy reading and writing. Our driving question for the year is: What does it mean to be an American? We also work on developing each student's individual voice through writing assignments which range from the creative to the critical. Students leave Honors English with a clear grasp of the complexities of the American Story, including issues of class, race, gender, and status; students also leave Honors with the ability to marry analytical power with individual voice. Honors English challenges a student's intellectual capacity in a safe environment.

**AP Language and Composition-** AP curriculum with more emphasis on rhetorical skills and more non-fiction texts. Learn about the elements of argument and composition as you develop your critical-reading and writing skills. You'll read and analyze nonfiction works from various periods and write essays with different aims: for example, to explain an idea, argue a point, or persuade your reader of something. The course focuses on the development and revision of evidence-based analytic and argumentative writing, the rhetorical analysis of nonfiction texts, and the decisions writers make as they compose and revise. Students evaluate, synthesize, and cite research to support their arguments. Additionally, they read and analyze rhetorical elements and their effects in nonfiction texts—including images as forms of text— from a range of disciplines and historical periods. This course may be taken to satisfy the third year of English language requirement.

# New Courses

**Courses will only be offered if there are sufficient sign-ups**

**Exploratory Voice Lab:** students can learn about their voices through student selected songs from classical folk, jazz, and popular music genres. They will learn vocal techniques, physiology, and a variety of singing styles. Students will have the opportunity to perform for each other, in class, in small and large groups. At the completion of the course they will have solid, healthy vocal technique and will have learned a collection of songs of their choosing.

**Survey of Popular Music:** offers a curriculum that will provide students the opportunity to make connections with American History, American culture and society in the 20th century, and the changing artistic aesthetics. Using American History as a cultural backdrop, students will better understand the development of various musical genres, compositional techniques, usage of instruments/sounds, and other notable musical characteristics found in American popular music.

**AP Physics 2** This course is the second of a two-year course sequence. AP Physics 2 is equivalent to the second semester of a typical introductory, algebra-based, college physics course. It covers electricity and magnetism, thermodynamics, fluids, and modern physics. Students will have time to gain a greater depth of conceptual understanding through the use of inquiry-based practice. Students will learn important science process skills such as explaining casual relationships, applying and justifying the use of mathematical routines, designing experiments, analyzing data, and making connections across multiple topics within the course.

# Timeline for Sophomores

## *Spring of Sophomore Year*

- Choose courses wisely for Junior year
- Start visiting colleges and college fairs in the area
- Plan something fun and interesting for summer: volunteer work, internship, job, research project, travel, etc

# Things To Consider



- Demands on your time when selecting courses
- 7 vs 6, how many AP/Honors to take (if any), etc. .
- How your junior year classes will lead into senior year classes
- How your courses align with your goals
- Create a balance over the next two years.
  - consider SAT/ACT testing, college applications, etc.

# **Senior Year Classes**

- **Should have close to 150 credits completed so far.**

## **Required:**

- **English 4 (theme classes and AP option)**
- **US Government and Economics (AP Comparative Government option)**
- **A visual or performing art, if you haven't taken one yet**
- **A PE class (cannot use a sport) if 20 credits have not yet been completed.**

## **Choices:**

- **4th year of math - depending on college goals**
- **3rd or 4th year of science - depending on college goals**
- **Continue with world language - depending on college goals**
- **Electives**

**Sign up for things you are interested in!**

# Juniors Choosing Senior Classes

Student Name \_\_\_\_\_ ID Number \_\_\_\_\_

(Please print) FIRST LAST

Course #	Course Title	
	<b>REQUIRED</b>	
1	<i>Check one:</i> <input type="checkbox"/> English 4 <input type="checkbox"/> AP English Literature and Composition <input type="checkbox"/> English 4: Rebels <input type="checkbox"/> English 4: Mysterious <input type="checkbox"/> English 4: Deconstructing Race <i>Please select your second choice as an alternate when making your online selection.</i>	
2	<i>Check one:</i> <input type="checkbox"/> Government and Economics <input type="checkbox"/> AP Government Comp. and Economics	
	<b>SELECTED COURSE</b>	<b>Alternate</b>
3		
4		
5		
6		
7		
<b>Semester Course Sign Up – Available to students taking minimum 5 yearlong courses and on track to graduate.</b> Grade 12 students may sign up for semester long courses. If taking semester courses, please mark your selection below. Priority enrollment is given to grade 10 students. If there is space and schedule allows it, Grade 12 students may be enrolled.		
	<b>Semester Course Selection</b>	<b>Alternate Semester Course</b>
Semester A	(Semester)	(Semester)
Semester B	(Semester)	(Semester)

Student Signature \_\_\_\_\_ Parent Signature \_\_\_\_\_

## Grade 12 Course Titles by Subject Area

**\*For a full listing of courses at all grade levels, please see the 2020-2021 Course Catalog.**

**\*Courses marked with S, are semester long courses. Courses marked with S/Y may be taken as semester or yearlong. Please select carefully.**

<b>Career Technical Education</b>	<b>Math Continued</b>	<b>Special Education</b>	<b>World Language</b>
Architectural Design	AP Calculus AB	Learning Skills	French 1
Automotive Engineering	AP Calculus BC	Life Skills	French 2
Advanced Automotive Engineering	Introduction to Computer Science (S)		French 3
Introduction to Engineering	AP Computer Science A	<b>Visual and Performing Arts</b>	French 4 Honors
Wood Technology	AP Computer Science Principles	Art 1	AP French Language & Culture
Wood Technology Advanced		Art 2	Mandarin 1
	<b>Physical Education</b>	Advanced Art Honors	Mandarin 2
<b>English</b>	PE Weight Training (S/Y)	AP Studio Art	Mandarin 3
English 4	PE Yoga, Pilates and Fitness Training (S/Y)	3D Art 1	Mandarin 4 Honors
AP English Literature and Composition		3D Art 2	AP Chinese Language and Culture
English 4: Rebels	<b>Science</b>	Digital Design 1	Spanish 1
English 4: The Mysterious	Chemistry in the Earth System	Digital Design 2	Spanish 2
English 4: Deconstructing Race	Geology	Photo/Digital Design	Spanish 3
Journalism 1-3	Physics of the Universe	Digital Photography Advanced	Spanish 4 Honors
Public Speaking/ Creative Writing	Biotechnology	Video Production 1	AP Spanish Language & Culture
English Language Development (ELD)	Engineering & Applied Physics Honors	Video Production 2	
	Environmental Science	Video Production 3	<b>Inter Disciplinary</b>
<b>Math</b>	Physiology	Drama 1	Introduction to Ethnic Studies (S)
Algebra B	AP Biology	Drama 2	Leadership
Algebra 1	AP Chemistry	Drama - Advanced	<i>*See Leadership selection process</i>
Math Applications	AP Environmental Science	Stagecraft	Peer Tutoring
Geometry	AP Physics 1	Choral Performance 1 (Chorale)	Publications (formerly Yearbook)
Geometry Advanced	AP Physics 2	Choral Performance 3 (Concert Choir)	Advanced Publications
Algebra 2		Choral Performance 4 (Chamber Singers) (Aud'n)	<i>*See Publications selection process</i>
Algebra 2 Advanced	<b>Social Science</b>	Exploratory Voice Lab	Sports Medicine
Algebra 2/Pre-Calculus Honors	US Government (S)	Survey of Popular Music	Sports Medicine Advanced
Math Analysis	Economics (S)	Concert Band	Staff Assistant
Pre-Calculus Honors	Contemporary Issues & Public Policy	Jazz Ensemble (Audition)	Off Campus Period 1 (No Credit)
Statistics	Psychology	Orchestra	Off Campus Period 6 (No Credit)
AP Statistics	AP Government and Politics Comparative (S)	Symphonic Band	Off Campus Period 7 (No Credit)
	AP European History	AP Music Theory	



## Juniors Choosing Senior Classes - Transcript Example

Student Name	Staff	Grade Sex	Birthdate	Perm ID Number	Counselor	Transcript of Student Progress																																																																																																																																																																																																																																																																	
<div style="border: 1px solid black; padding: 5px;"> <div style="display: flex; justify-content: space-between;"> <div> Parent/guardian name, address, telephone  <div style="background-color: black; width: 100px; height: 1.2em; margin-bottom: 2px;"></div> <div style="background-color: black; width: 100px; height: 1.2em; margin-bottom: 2px;"></div> <div style="background-color: black; width: 100px; height: 1.2em;"></div> </div> <div>8/25/14 Entered from Stanley</div> </div> </div>						<b>January 27, 2017</b> <b>Acalanes High School</b> <b>1200 Pleasant Hill Rd</b> <b>Lafayette, CA 94549</b> <b>(925) 280-3970</b>																																																																																																																																																																																																																																																																	
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# Senior Year English Options

**English 4:** Emphasis is placed on world literature and nonfiction. The course prepares students for the rigor of college-level reading and writing. English 4 texts include both fiction and non-fiction, spanning a variety of time periods and authors. In English 4, students consider some of the essential philosophical questions.

**English 4: The Mysterious, The Grotesque and the Fantastic:** This course focuses on the evolution of the modern mystery plot, tracing a long arc from its emergence in eighteenth-century Gothic fiction to its contemporary reinventions in radio, movies, TV and podcasts.

**English 4: Don't Tread on Me: Rebels, Outcasts & Iconoclasts in Literature:** This course will examine how a wide variety of characters seek to shape their own paths despite legal, social, cultural and religious restrictions.

**English 4: Deconstructing Race:** Students will discuss, write, and engage in research about their origins, their identities, and the awareness of how race, racism, and anti-racism impact their lives.

**AP Literature:** In the AP English Literature and Composition course, students devote themselves to the study of literary works written in, or translated into, English. Careful reading and critical analysis of such works of fiction, drama, and poetry provide rich opportunities for students to develop an appreciation of ways literature reflects and comments on a range of experiences, institutions, and social structures. Students will examine the choices literary writers make and the techniques they utilize to achieve purposes and generate meanings.

# College Planning

- **Step 1: Juniors sign up for and attend an academy session on Naviance instruction with Ms. Reicher in the College & Career Center.**
- **Step 2: Juniors complete all assessments in “about me” section on Naviance (will learn about these during the academy session)**
- **Step 3: Juniors sign up for 1-on-1 session with Ms. Reicher (parent is welcome to attend, but student must manage details of appt)**  
**\*\*\*Must complete steps 1 and 2 before meeting can occur**
- **Naviance workshops for parents will be held in the spring. More details to come later.**
- **Juniors will have classroom presentations on January 28-29th and meet with their counselor about senior year classes and general junior year related questions in early February.**

# FAQ

- **Should I take 6 or 7 classes?**

*We encourage you to take advantage of the variety of electives offered at Acalanes. It's a personal decision taking into account your goals and your other time commitments.*

- **What is an AP class?**

*AP stands for Advanced Placement. The class follows the AP content standards. There is a cumulative test created by AP/College Board at the end of the course that is optional. Some colleges give college credit or waive certain class requirements for a high score on the AP exam.*

- **What is the difference between an AP and Honors class?**

*An AP class follows AP program guidelines. Honors is a designation that is only within our school district. Honors courses are an extra challenge and depth beyond college-preparatory. They are sometimes considered pre-AP.*

# FAQ continued

- **Is it better to have more AP's or a better GPA?**

*Every student needs to balance challenging courses and GPA. AP classes are for those who want deeper knowledge and more challenge in a subject that interests them.*

- **What if I take a summer course?**

*Acalanes District summer school is for remediation. (Repeating a required course after earning a D or F semester grade) Geometry is the only summer school class we offer for advancement. Courses taken at other schools/colleges for enrichment are for enrichment only--they will not appear on the Acalanes transcript. All graduation requirements must be taken at Acalanes. Talk to your counselor about any specific situations you are considering.*

- **If I change my mind after I turn in my forms, can I still change my classes?**

*Maybe. The number of courses we offer is based on the sign-ups in February. We cannot guarantee space available later.*

# **Summer Opportunities**

- **Summer is the time to do things there isn't time for during the school year**
- **It's a great time to try something new, practice new skills, learn about a topic that's not offered at school.**
- **It's another great opportunity for students to practice decision-making and initiative.**

**Use the College and Career Center and Naviance to research:**

- **jobs and internships**
- **college classes**
- **volunteer opportunities**
- **travel experiences**

# Resources

ACALANES SCHOOL DISTRICT

Home



Naviance



Research Colleges



College Essays

Apply to College



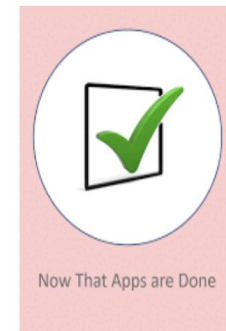
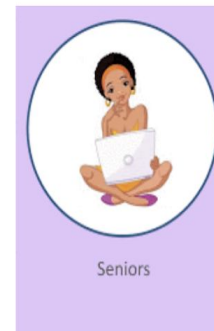
Testing

More



## COLLEGE & CAREER 101

### HIGH SCHOOL PLANNING



### COLLEGE PLANNING





# What's the process ?

January - March - Juniors

1. Attend Academy Session
2. Naviance Workshop
3. Complete Assessments

March - May - Juniors

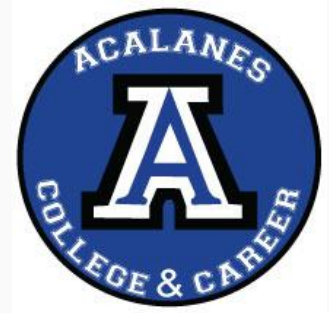
1. One on one meeting with College Advisor
2. Parents may join the meeting
3. Letter of Rec requests

All information is shared through school loop.  
Naviance portals shared with students log in.



# Standardized Tests

- PSAT - offered in Oct., meant for juniors
- Create separate gmail account.
- Junior grades are very important; focus on testing in the spring
- 6 month prep, typically 2-3 sittings
- How to Register:
  - SAT: [www.collegeboard.org](http://www.collegeboard.org)
  - ACT: [www.actstudent.org](http://www.actstudent.org)
- Prep classes offered on campus
- Mock Testing
- Books on Amazon
- Free resources for study



# Plan a campus visit

- Visit when school is in session
- Sign up online for campus tour, and do the tour!
- Student should stay overnight if offered
- Eat in the dining commons
- Attend a class
- Pick up a school paper
- Keep notes about each school
- Reflect on the experience and evaluate the campus
- Take pictures
- Pick up a “tips sheet” from the CCC.



# Summer! What should we do?

1. Get a job!
  - a. Philz, Yogurt Shack, Tutus, Starbucks, Subway, Oakwood, Khan, Trader Joe's, Taco Bell
2. Summer Sessions on College Campus
3. Find unique opportunities
4. Mission trips through place of worship
5. Follow a personal passion
6. Spend time outdoors and with nature

Thank you for coming!

GO DONS!